

# Nelson Mandela

## Unit 1, Lesson 5

### Spelling Practice these words with your child.

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|---------------|-----------------|------------------|
| 1. activity   | 8. division     | 15. pollution    |
| 2. admiration | 9. exception    | 16. population   |
| 3. admission  | 10. generosity  | 17. profession   |
| 4. collision  | 11. humidity    | 18. punctuation  |
| 5. concussion | 12. identity    | 19. satisfaction |
| 6. decoration | 13. occasion    | 20. session      |
| 7. digestion  | 14. personality |                  |

### Challenge

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|------------|---------------|--------------|
| 1. agility | 2. compassion | 3. excursion |
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### Vocabulary Read aloud a definition, and ask your child to identify the correct vocabulary word.

<b>brace</b>	<i>verb</i>	to prepare for a shock
<b>bountiful</b>	<i>adjective</i>	more than enough; abundant
<b>fertile</b>	<i>adjective</i>	able to produce crops and plants easily and plentifully
<b>apartheid</b>	<i>noun</i>	the government policy of racial segregation that used to be followed in South Africa
<b>rallies</b>	<i>noun</i>	meetings for a purpose
<b>underground</b>	<i>adverb</i>	done in secret or while in hiding
<b>disguises</b>	<i>noun</i>	something that changes or hides the way one looks
<b>cleanse</b>	<i>verb</i>	to make clean
<b>harmony</b>	<i>noun</i>	friendly agreement or cooperation
<b>comrades</b>	<i>noun</i>	friends who share the same work or interests with another